



it starts **with us**

Instructional Schedule Elementary Update | August 1, 2023

**EL PASO ISD**



# Vision

Inspire and empower learners to thrive.

# Mission

In partnership with our families and community, we will uphold the highest standards to provide inclusive and fair learning experiences that support the whole child.



# Core Beliefs & Values



## Whole Child

We champion a well-rounded educational experience to ensure all students are healthy, safe, valued, engaged, and academically challenged.



## Opportunity

We honor and cultivate the unique needs and interests of all learners through relationships and personalization.



## Excellence

We embrace a culture of creativity, exploration, and innovation to sustain our growth and improvement.



## Equity

We commit to removing barriers to ensure our schools and programs are inclusive and equitable.



## Community

We build community through authentic engagement, collaboration, and honoring diversity of thought.



## Accountability

We foster high expectations, continuous growth, and high achievement.



# Five Strategic Plan Levers

I Whole Child Development



II Academic Excellence



III Destination District



IV Culture of Accountability



V Equity by Design



# *Based on Hopes and Dreams sessions...*

- 1200 stakeholders, including students and parents, were surveyed
- 8000 comments were submitted
- Common agreement on Whole Child Development



# 2023-2024 Elementary Schedule

- Prioritizes instructional time
- Includes designated enrichment and intervention time (What I Need—WIN)
- Supports unique needs of each student
- Offers specials/choice opportunity



# 2023-2024 Research Year

Effective 23-24 school year, we will be implementing a two-schedule system to:

- create a balanced instructional experience
- expand student choice in extended learning opportunities
- secure planning time for teachers



# Instructional Minutes

- 120 minutes Reading Language Arts
- 90 minutes Math
- 45 minutes Science
- 45 minutes Social Studies (integrated RLA and SS grades K-2)
- 45 minutes P.E./Fine Arts\*
- 45 minutes W.I.N. intervention, acceleration and/or Fine Arts\*\*
- 40 minutes Lunch/Recess time

**\*Option A   \*\*Option B**





# Option A (K-4)

- Four days of P.E./one day Fine Arts (music or art)
- PE for five days/opting out of Fine Arts
- Five days of WIN

This option still includes 20 minutes for recess each day which provides students time for unstructured physical play.



### Option A (K-4)

Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE	PE	PE	Fine Arts
WIN	WIN	WIN	WIN	WIN

### Schedule for Opting out of Fine Arts

PE	PE	PE	PE	PE
WIN	WIN	WIN	WIN	WIN



# Option A (5<sup>th</sup> Grade)

- Four days of P.E./one day Fine Arts (music or art)
- Five days of PE/opting out of Fine Arts
- Five days of Orchestra/no WIN
- Three days of Orchestra/two days of WIN\*
- Non-orchestra students—five days WIN

This option still includes 20 minutes for recess each day which provides students time for unstructured physical play.

\*Based on student need



## Option A (5<sup>th</sup> only )

Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE	PE	PE	Fine Arts
WIN	WIN	WIN	WIN	WIN

### Schedule for Opting out of Fine Arts

PE	PE	PE	PE	PE
WIN	WIN	WIN	WIN	WIN

- **Five days of Orchestra/no WIN\***

Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
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- **Three days of Orchestra/two days of WIN\***

Orchestra	WIN	Orchestra	WIN	Orchestra
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- **Non-orchestra students—five days WIN**

WIN	WIN	WIN	WIN	WIN
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# Option B (K-4)

- Five days of P.E.
- Four days of WIN/one day Fine Arts

This option still includes 20 minutes for recess each day which provides students time for unstructured physical play.



### Option B (K-4)

Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE	PE	PE	PE
WIN	WIN	WIN	WIN	Fine Arts



# Option B (5<sup>th</sup> Grade)

- Five days of P.E.
- Five days of Orchestra/no WIN\*
- Three days of Orchestra/two days of WIN\*
  
- Non-orchestra students—four days WIN/one day Fine Arts

This option still includes 20 minutes for recess each day which provides students time for unstructured physical play.



## Option B (5<sup>th</sup> only)

Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE	PE	PE	PE
• <b>Five days of Orchestra/no WIN*</b>				
Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
• <b>Three days of Orchestra/two days of WIN*</b>				
Orchestra	WIN	Orchestra	WIN	Orchestra
• <b>Non-orchestra students—five days WIN</b>				
WIN	WIN	WIN	WIN	Fine Arts





# Both Options

By utilizing PE and WIN time, crucial instructional minutes are safeguarded to ensure access to Tier 1 instruction.



# 2023-2024 Research Year

Feedback gathered at periodic intervals from all stakeholders will help to drive the expanded learning opportunities in collaboration with the Student Health Advisory Committee (SHAC) for 23-24 and beyond.



# 2023-2024 Research Year

- Hopes and Dreams in all elementary school feeder patterns using the Thought Exchange.
- Will gather information at September parent teacher conferences.
- Information gathered will be shared with the SHAC. This information will help shape potential policy recommendations for year two and three.



El Paso ISD is committed to whole child development where every child can explore their unique strengths and interests at the elementary level.



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